

*Commissioned by The Trinity University Choir  
Dr. Gary Seighman- Choir Director*

# Forever

Words by:

Paul Laurence Dunbar

for SATB Voices, a cappella

Apprehensively  $\text{♩} = 66$

Music by:  
Evan Blaché

The musical score consists of five staves. The top four staves represent the vocal parts: Soprano, Alto, Tenor, and Bass, arranged in a standard soprano-alto-tenor-bass (SATB) format. The bottom staff represents the piano, indicated by a brace and the text '(For Rehearsal Only)'. The music is set in common time with a key signature of four flats. The tempo is marked as 'Apprehensively  $\text{♩} = 66$ '. The vocal parts sing a three-line melody, while the piano provides harmonic support with chords. The lyrics are: 'I had had not known be - fore I had had not known be - fore I had not known be - fore I had not known be - fore'. A large red diagonal watermark reading 'FOR PERTUSA' is overlaid across the page.

Soprano

Alto

Tenor

Bass

Piano  
(For Rehearsal Only)

I had had not known be - fore I had had not known be - fore I had not known be - fore I had not known be - fore

Apprehensively  $\text{♩} = 66$

2

3

had had not known be-fore For - e-ver for-e-ver was so long a word.

had had not known be-fore For - e - ver e-ver was so long a word. The

I had not known be-fore For - e - ver e-ver was so long a word. The

I had not known be-fore For - e-ver for-e-ver was so long a word.

8

*mp*

Slow stroke of time. Slow stroke of

slow stroke of the clock of time. The slow stroke of the

slow stroke of the clock of time, The slow stroke of the

Slow stroke of time Slow stroke of

11

time. Slow stroke of time. Slow stroke of

clock of time. The slow stroke of the clock of time, The slow stroke of the

clock of time. The slow stroke of the clock of time, The slow stroke of the

time Slow stroke of time Slow stroke of

15

time. Had not heard. 'Tis hard to learn so late; It

clock of time. I had not heard. 'Tis hard to learn so late. It

clock of time, I had not heard. 'Tis hard learn so late. It

time Had not heard. 'Tis hard learn so late. It

clock of time. I had not heard. 'Tis hard learn so late. It

20

seems no sad heart real-ly learns, But hopes and dreams, *hopes and dreams*  
 seems real-ly learns, But hopes and dreams, *hopes and dreams*  
 seems real-ly learns,  
 and doubts and  
 seems no sad heart real-ly learns, and doubts and

23

hopes and dreams hopes and dreams hopes and dreams, *hopes and dreams*  
 hopes and dreams *hopes and dreams* hopes and dreams, *hopes and dreams*  
 fears.  
 and bleeds and  
 fears. and bleeds and

25

hopes and dreams hopes and dreams hopes and dreams,hopes and dreams  
hopes and dreams hopes and dreams hopes and dreams,hopes and dreams  
8 burns. and doubts and  
burns. and doubts and

27

hopes and dreams hopes and dreams hopes and dreams,hopes and dreams  
hopes and dreams hopes and dreams hopes and dreams,hopes and dreams  
8 fears. and bleeds and  
fears. and bleeds and

29

hopes and dreams hopes and dreams The night is not all dark,  
hopes and dreams hopes and dreams The night is not all dark.  
burns. The night is not all dark.

Not all dark.

mf

33

Nor is the day it all seems, But each may bring me this re -  
Nor is the day it all seems, bring me this re -  
Nor is the day it all seems, My  
Nor is the day it all seems. My

mf

36

lief. bring me this re - lief. I

lief bring me this re - lief I

dreams and dreams My dreams and dreams

dreams and dreams My dreams and dreams

39

had not known be-fore Ne - ver was so sad a word, Ne

had not known be-fore Ne ver was so sad a word, Ne

Not known be-fore That was sad a word, That

Not known be fore That was sad a word, That

43

ver was so sad a word, So wrap me in for -  
ver was so sad a word, So wrap me in for -  
was sad a word, So wrap me in for -  
was sad a word, So wrap me in for -  
rit.

46

get - ful - ness... I have not heard.  
get - ful - ness... I have not heard.  
get - ful - ness... I have not heard.  
get - ful - ness... I have not heard.